



Pupil Premium 2021 - 2022

What is the Pupil Premium?

Pupil Premium funding is additional funding allocated to all schools and nurseries to support disadvantaged pupils. St Thomas a Becket Nursery receives pupil premium if your child is aged 3 or 4 and you get 15 hours free childcare plus you also receive certain benefits (please see www.gov.uk/get-extra-early-years-funding), or if your child is currently being looked after by the Local Authority or if your child has left care through adoption, special guardianship order, a child arrangements order.

The additional funding helps us to support pupils who are known to be at risk of underachievement and help to close the attainment gap between them and their peers

How can I find out if my child is entitled to the Pupil Premium funding?

Please collect a form from the Nursery Administrator and / or complete the relevant information section on the termly nursery funding parent declaration form. The process for applying is straightforward and confidential. Please come in and talk through it with the Nursery Administrator or Manager if you have any queries with this process. All enquires will be treated in confidence.

How is the funding used?

St Thomas a Becket Nursery seeks to ensure the best use of the Pupil Premium to achieve maximum benefit for the child. We recognise that barriers to achievement take a variety of forms and look for individual ways to support each child to achieve their very best. We do this by offering our children a wide range of opportunities and ensuring that these are accessible for everyone. We work with our families and staff to ensure everyone has high aspirations for all.

Enriching the Curriculum

- Discretionary breakfast club and lunch places
- Additional hours at nursery / Trustee discretionary places
- Purchase of resources / equipment specifically appropriate to the child's interests and needs (can be for individual play or to encourage social skills with peers)
- Visits from external organisations / payment for special experiences (duckling egg hatching to compliment our 'growing' educational programme delivery).

Targeted Support

Tailoring interventions to suit each pupil
Personal, Social, Emotional Development
English as an additional language
Small group time and 1:1 support
Booster groups for communication and language

Staff Training

ISEND training – including Sensory Circuit Training
Behaviour Management training
Speciality training books/manuals

Parental Engagement

Home/Nursery Book Library

Home / Nursery ideas meetings, agreements and resources

Implementation of Tapestry and Mailchimp

St Thomas a Becket Nursery Pupil Premium Grant – Planned Spending

In 2021/2022 St Thomas a Becket Nursery received:

Autumn Term - 2 children at £111.30p/c.

Spring Term - 4 x children at £87.45p/c

Summer Term - 4 children at £117.00p/c

Total PP funding received at our nursery for the nursery year 2021 – 2022 =

£222.60+£349.80+£468.00 = £1040.40

A key objective from this past year has been to offer access to our Early Bird Club through the PP funding and through a discretionary Trustee grant to support PP families to return to the workplace.

We will continue to promote the fund to ensure that all families who are eligible and may have slipped through the net are aware of their entitlement. We will do this through our website and at the start of each term when funding forms are re-signed.

We will continue to reach out to the most vulnerable families in our communities:

- through our relationship with local charity Matthew 25 (support people trying to rebuild broken lives, especially those with life-threatening addiction, loneliness, bereavement, unemployment, homelessness, offending and more);
- through our relationship with our local parish churches and their priests and groups who are in touch with vulnerable families in our area;
- through St Thomas a Becket School;
- through our Interfaiths Community contact (staff member)

Teaching and Learning

At St Thomas a Becket Nursery our focus is on the resources specific to the development needs of the child plus extending access to the nursery environment and curriculum through the provision of additional hours to support the child's school readiness and the families' capacity to return to work.

The nursery are extending their learning and development opportunities by making significant improvements to their outdoor areas to encourage more outdoor learning and delivery of forest school type activities over at their allotment which is a wonderful extension to our outdoor classroom.

Our second focus remains on Continued Professional Development for the whole staff team. In house whole team training is accessed through specialist support services information sessions, presentations, team meetings and inset days. Plus, training through the Local Authority and where possible, through our Early Years Hub.

Barriers to educational achievement

We recognise that a range of factors affect our children's achievement. These include previous socialising opportunities, change in family make up and circumstances, nursery attendance, size of learning group, cultural/language diversity and children's starting points. Our small group work supports children's self-confidence, social skills and communication.

We offer an informal nursery 'library' which is intended to support a love of books and to remind families of the importance of reading together. Children are welcome to take a book home any time they wish.

EYFS delivery

Our delivery of the areas of learning and development which shapes delivery of our activities and experiences (our educational programmes) will continue to meet the needs of our children. We aim to support all children to become independent and collaborative learners through the delivery of a broad and balanced educational programme that will enable each child to develop personally, socially, emotionally, spiritually, physically, creatively and intellectually to their full potential.

We value each child's achievements, assessing their individual needs and next steps and helping each child to progress. We will use a variety of assessment methods including on-going short and long observations, adult and child led activities and the use of tapestry. We develop positive relationships with parents and carers to build a strong partnership in supporting their children. We provide a caring and inclusive learning environment which is sensitive to the requirements of the individual child including those who have additional needs.

Outcomes for Children

The positive outcomes of our pupil premium expenditure is evidenced within our use of tracking data, the Children's learning journeys, parental and Key Worker feedback.

Term 1&2

Children A and B

This terms PP funding (111.30x2) used for Early Bird Club attendance, provision of snacks and lunch items, water play enhancements and purchase of walking rope.

Term 3&4

Children A, B, C and D

PP funding this term (£87.45x4) used for a whole nursery activity, specifically aimed at engaging our PP children in their knowledge and understanding of the world.

Incredible Eggs is recommended as a use of PP funding, PP packs providing highly engaging individual intervention projects. Nursery are taking delivery of duckling eggs which the children will see a 10 day hire period in which the eggs will be incubated and hatched at nursery.

Term 5&6

Children A, B, C and D

This terms PP funding (117.00x2) will be used for the purchase of water suits, mud kitchen, diggers and other small sand toys for use in our outdoor classroom environments.

Individual Children's Outcomes

Information detailing outcomes for the individual children is held in the children's confidential files in nursery.